

## Training Package

Training Programme Name	TEFL
Training Programme Name	تكوين أساتذة اللغة الإنجليزية
Training Programme Organiser	EDULAND
Training programme Type	Course
Training hours	150
accreditation body	OAB-UK

### Training goals

By the end of the course, participants will have:

1. Developed lesson plans to teach different skills to different levels.
2. Gained confidence in classroom management and learner engagement.
3. Learned how to effectively teach the four skills (listening, speaking, reading, writing).
4. Built digital literacy for both in-person and online teaching.
5. Practised real-world teaching through teaching demonstrations and feedback.
6. Created a professional teaching portfolio demonstrating readiness to teach.

### Target groups

1. B.A graduates in English studies
2. M.A. graduates in English studies
3. In-service teachers at public and private schools

### Course Introduction

The **150-Hour TEFL/TESOL Certification Programme** is a comprehensive, practice-oriented training course designed to equip aspiring English language teachers with the theoretical foundations, practical strategies, and digital skills necessary to teach English effectively in diverse settings—**overseas, online, or locally**.

This dynamic Programme blends **language acquisition theory, modern teaching methodologies, hands-on lesson planning, and immersive classroom management training**. Participants will explore various learner-centred strategies, adapt to different age groups and language levels, and gain proficiency **using educational technology tools**.

The training package has achieved the international accreditation standards from OAB-UK and has been awarded an international certified serial number.

**ICSN: 31660325060734499**

Special emphasis is placed on **integrating ICT (Information and Communication Technology and AI tools)** in English language teaching. This enables trainees to create engaging digital content, teach in virtual classrooms, and assess learners using interactive tools. Participants will also build **intercultural awareness**, preparing them to work confidently in multicultural and international classrooms.

With a structured focus on reflective practice, collaborative learning, and performance-based assessment, this Programme ensures graduates are well-prepared to deliver impactful English instruction that meets **global TEFL/TESOL standards**.

### Training programme Axes

Modules	Course topics	Hours
<b>Module 1</b>	<b>Fundamentals of TEFL/TESOL</b>	<b>15</b>
Topic 1	Overview of TEFL/TESOL and learner types	
Topic2	SLA theories: Krashen, Piaget, Vygotsky, etc.	
Topic 3	English as a global language and its implications	
Topic 4	L1 vs. L2 learning: challenges and opportunities	
Topic 5	Overview of CEFR, Bloom’s Taxonomy, and other frameworks	
<b>Module 2</b>	<b>Teaching Methodologies</b>	<b>20</b>
Topic 1	Traditional and modern approaches: Grammar-Translation, Audio-Lingual, Communicative Language Teaching (CLT), Task-Based Learning, PPP, ESA (6h)	
Topic 2	Adapting teaching to young learners, teens, and adults	
Topic 3	Differentiation & inclusive teaching	
Topic 4	Learner-centred and interactive teaching methods	
Topic 5	Classroom interaction patterns & STT vs TTT strategies	
Topic 6	Gamification and project-based learning	
<b>Module 3</b>	<b>Lesson Planning &amp; Curriculum Development</b>	<b>18</b>
Topic 1	Elements of a strong lesson plan: aims, procedures, timing, materials	
Topic 2	Integrating skills: reading, writing, listening, speaking	
Topic 3	Designing activities for language acquisition	
Topic 4	Curriculum mapping and long-term planning	
Topic 5	Differentiation and scaffolding	
Topic 6	Using digital lesson planning tools	
<b>Module 4</b>	<b>Classroom Management &amp; Student Engagement</b>	<b>15</b>

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Topic 1	Establishing routines, rules, and expectations	
Topic 2	Managing large/multilevel classrooms	
Topic 3	Motivation and rapport-building strategies	
Topic 4	Conflict resolution and positive reinforcement	
Topic 5	Engaging reluctant or struggling learners	
Topic 6	Use of ICT for classroom engagement	
<b>Module 5</b>	<b>Teaching grammar, pronunciation, and the four skills (Listening, speaking, reading, and writing)</b>	<b>20</b>
Topic 1	Understanding and Teaching Grammar (4 h)	
Topic 3	Strategies for Developing Listening Skills (3 h)	
Topic 4	Methods to Foster Speaking Fluency and Pronunciation (3 h)	
Topic 5	Approaches to Enhancing Reading Comprehension (3 h)	
Topic 6	Guiding and Improving Writing Skills (4 h)	
<b>Module 6</b>	<b>Technology &amp; Online Teaching Skills</b>	<b>19</b>
Topic 1	Introduction to online teaching platforms (Zoom, Google Classroom, Moodle)	
Topic 2	Creating interactive digital content with Canva, Padlet, Wordwall, etc.	
Topic 3	Prompt engineering for teachers (prompt cook book, Copilot, Gemini) and using AI and apps (ChatGPT, Grammarly, Magic School, Briskteaching ) in language instruction	
Topic 4	Managing engagement and participation in virtual classrooms	
Topic 5	Designing and delivering online lessons	
Topic 6	Assessing learners online and giving feedback digitally	
Topic 7	Using Google Drive and Google Chrome extensions	
<b>Module 7</b>	<b>Assessment &amp; Feedback Strategies</b>	<b>12</b>
Topic 1	Types of assessment: formative, summative, diagnostic	
Topic 2	Rubrics, checklists, and CEFR-aligned assessment tools	
Topic 3	Giving constructive, actionable feedback	
Topic 4	Self-- and peer-assessment strategies	
Topic 5	Perspectives in error analysis	
<b>Module 8</b>	<b>Cultural Awareness &amp; Teaching Abroad</b>	<b>12</b>
Topic 1	Intercultural communication in ELT	
Topic 2	Cultural dynamics in Moroccan vs. global classrooms (3 h)	
Topic 3	Adapting lessons for cultural sensitivity and inclusivity	
Topic 4	Preparing for teaching abroad: visas, job search, contracts, ethics	

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<b>Module 9</b>	<b>Structured Assessment</b>	<b>16</b>
Topic 1	<b>Theoretical Exam:</b> Multiple-choice and short answer	
Topic 2	<b>Lesson Plan Submission:</b> Reviewed by peers and trainer	
Topic 3	<b>Teaching Demonstration (6h):</b> 15-minute lessons with feedback	
Topic 4	<b>Reflective Assignment:</b> Teaching philosophy, challenges, and growth	
Topic 5	<b>Portfolio Submission:</b> Evidence of work, digital tools used, assessments created	
<b>Module 10</b>	<b>Professional Development &amp; Reflective Practice</b>	<b>3</b>
Topic 1	Reflect critically on personal teaching practices and identify areas for growth.	
Topic 2	Build a professional teaching portfolio that includes lesson plans, digital materials, and self-evaluations.	
Topic 3	Engage in continuous learning and apply feedback from peers and trainers to enhance teaching performance.	
<b>Total hours</b>		<b>150</b>

**OAB-UK Authority Director**



**IOA Regional Director**



**Package Organiser**

*EduLand Bureau of Educational Studies  
and Services*



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