



## Training package Axes

Training package Name	Comprehensive Language Mastery Diploma for the English language	
Training package Name	دبلوم الإتقان اللغوي الشامل للغة الانجليزية	
Training package Organizer	Cordia for Languages	
Training package type	Training Diploma	
Training hours	120 hrs	
accreditation body	Oxford Accreditation Body (OAB – UK)	

### **Training goals**

- Improving listening and comprehension skills: Developing trainees' ability to understand spoken English in various contexts, from everyday conversations to academic presentations.
- Improving speaking skills: Empowering trainees to express themselves confidently and clearly in English.
- 3. Improving reading skills: Developing the ability to read English texts with understanding and evaluation, whether academic, literary, or journalistic.
- 4. Improving writing skills: Empowering trainees to write complete, precise, and organized texts in English, whether letters, reports, or articles.
- Improving grammar skills: Enabling trainees to construct sentences and write grammatically correct texts, as well as the ability to understand the context of speech and its meaning based on fundamental grammatical rules.



#### Target groups

- 1. Youth aged 18 to 35: for university students or recent graduates seeking to develop their language skills.
- 2. Students in upper primary and secondary school who wish to improve their language skills and prepare for university.

## **Course Introduction**

A comprehensive course to learn English explicitly designed to meet the needs of ambitious young people who wish to master the English language. The course lasts 6 months (100-120 training hours) and covers all language levels, starting from beginners (A1) to advanced learners (C2).

The importance of the course:

Developing comprehensive language skills, preparing for assessment exams, increasing self-confidence, and expanding job opportunities.

Target groups:

- Youth aged 18 to 35 and upper primary and secondary school students.
- Course advantages: modern and diverse curricula with qualified teaching staff.

Expected results:

- Mastery of the English language: By the end of the course, the trainee will be able to speak fluently, understand, read, and write in English with confidence.
- Passing the exams: The trainee will be eligible to receive a certified diploma proving their English proficiency.
- Expanding Future Horizons: The course will open new doors for education, employment, and migration trainees.

#### Notes:

- Integration between the axes: The different axes are integrated, so the skills acquired in each axis are applied to the other axes.
- Diversity in activities: Various appropriate activities and teaching techniques are used for online technology to ensure trainee engagement and motivate them to learn.
- Continuous assessment: Ongoing evaluation of trainees' progress is conducted to identify their strengths and weaknesses.
- Focusing on individual needs: Each trainee's needs are considered, and the necessary support is provided.

This distribution is tailored to the specific needs of each course, focusing on the skills that trainees require the most. Example:

- If the course is aimed at beginners, the hours for the first and second components (listening and reading) are increased to establish a strong foundation for the essential skills.
- If the course is aimed at individuals who wish to improve their speaking skills, the hours for the fourth module (speaking) will be increased, and activities focusing on daily conversations and presentations will be included.





# Training package Axes Comprehensive Language Mastery Diploma

Axes	Course topics	Hours
Lesson 1	Listening skills	28
Topic 1	To improve the participant's ability to understand spoken language in various contexts.	
Topic 2	To develop skills in extracting critical information and sub-ideas.	
Topic 3	To be able to recognize different dialects.	
Topic 4	To enable the trainee to distinguish between different English sounds and learn the basic phonetic symbols (IPA).	
Topic 5	For the participant to imitate native speakers when listening to their pronunciation.	
Lesson 2	Reading skills	28
Topic 1	To develop the trainee's reading speed and comprehension.	
Topic 2	To be able to analyze different texts (news, articles, novels)	
Topic 3	To develop the participant's skills in extracting underlying meanings and to enable them to build vocabulary.	
Lesson 3	Writing skills	28
Topic 1	To improve the trainee's writing and grammatical expression skills.	
Topic 2	To write different types of texts (articles, reports, letters).	
Topic 3	The trainee can develop skills in constructing correct sentences and paying attention to spelling rules.	
Lesson 4	Speaking skills	20
Topic 1	To help the trainee develop self-confidence in speaking English.	
Topic 2	The trainee can participate in dialogues and discussions.	
Topic 3	The trainee develops the ability to deliver presentations and build vocabulary related to various topics.	
Lesson 5	Grammar rules	10
Topic 1	To get acquainted with the basic grammatical rules.	
Topic 2	To apply the rules in the context of sentences and practical activities.	
Topic 3	The trainee can solve various grammatical exercises.	
Lesson 6	Linguistic culture	6
Topic 1	The trainee learns about the culture that speaks English.	
Topic 2	The participant can understand the language better.	
	120	

**OAB Authority Director** 

**IOA Regional Director** 

**Package Organiser** 

Cordia for Languages





